

Test Day General Information

1. **Bring a water bottle** with a closed lid, a **snack**- a sandwich is appropriate, a **book to read** in case you finish early and a **sweater/jacket** if you tend to get cold.
2. **Calculators** are permitted on the Concepts and Problem Solving test only, but are not required or necessary. There should be no perceived disadvantage to your child whether they use a calculator or not. I will not be assisting with the use of the calculators itself.
3. **I will provide** pencils and scrap paper for use during testing, as well as any other required testing materials.
4. **All registered students** are entitled to take the Complete Battery, but may opt to take only the Core. Third grade has the additional option of a Reading Analysis and Listening Test, which is approximately one hour. That is your choice and will be of NO penalty to your child if you opt out. The only test requiring an additional fee is the Interest Inventory for grades 8-12.

Preparing Your Child(ren) For Testing

In order to make sure that your child's test results represent their true achievement levels, it is wise to make sure they are well prepared.

1. Advise your children to try their hardest, but do not place too much emphasis on the test when you are advising them. That could cause an adverse response.
2. Tell your child the test scores will be used to...
 - Determine year-to-year progress
 - Areas they need more help
 - Evaluate the curriculum
 - Determine the future year's curriculum choices

Scores basically provides a snapshot as to how things going, but are by no means an exhaustive measure of achievement.

3. Older high school age students will be better motivated if they understand the primary purpose, value, and limitations of the test. The purpose is to evaluate their general educational development, regardless of the curriculum. The skills measured by the test are valuable to success in further education and employment – generally speaking. However, they do not measure all areas; there are many areas of value that are impossible for any test to measure.

Your child may encounter some test questions that are too hard for them or they are unfamiliar with. Tell them in advance that this is normal and they should be encouraged to make a thoughtful guess. By not leaving a blank row, they lessen the chance of marking the next answer in the incorrect row. It is acceptable to leave the answer blank and if they choose to do so should be sure to place the next answer in the correct space.

Scores are based on the number of test items correct.

Try to keep your child's regular routine rather than creating a special schedule for the testing period.

Preparing the Parent/Guardian for Testing

Exhale and smile! You made it though another year. Keep the test and the results in perspective. The purpose of this test is NOT to scrutinize you. If you have been diligent and doing all or most of the things you are supposed to, then simply use the test results as feedback. Let them help you **celebrate** areas of mastery and **evaluate** areas of need. Then, let them **drive** next year's instructional methods and curriculums.

As always, if I you have any concerns or unanswered questions, email or call me. Thank You!

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